



Florida Early Learning and Developmental Standards

4 Years Old to Kindergarten

(2017)



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Early Learning
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VII. SOCIAL STUDIES DOMAIN *

A. CULTURE

1. Identifies self as a member of a culture
2. Understands everyone belongs to a culture
3. Explores culture of peers and families in the classroom and community
4. Explores cultural attributes by comparing and contrasting different characteristics (e.g., language, literature, music, arts, artifacts, foods, architecture and celebrations)

B. INDIVIDUAL DEVELOPMENT AND IDENTITY

1. Identifies characteristics of self as an individual
2. Identifies the ways self is similar to and different from peers and others
3. Recognizes individual responsibility as a member of a group (e.g., classroom or family)

C. INDIVIDUALS AND GROUPS

1. Identifies differences and similarities of self and others as part of a group
2. Explains the role of groups within a community
3. Demonstrates awareness of group rules (e.g., family, classroom, school or community)
4. Exhibits leadership skills and roles (e.g., line leader and door holder)

D. SPACES, PLACES AND ENVIRONMENTS

1. Identifies the relationship of personal space to surroundings
2. Identifies differences and similarities between own environment and other locations
3. Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)
4. Uses spatial words (e.g., far/close, over/under and up/down)
5. Recognizes some geographic tools and resources (e.g., maps, globes or GPS)
6. Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)

E. TIME, CONTINUITY AND CHANGE

1. Identifies changes within a sequence of events to establish a sense of order and time
2. Observes and recognizes changes that take place over time in the immediate environment

F. GOVERNANCE, CIVIC IDEALS AND PRACTICES

1. Recognizes and follows rules and expectations in varying settings
2. Participates in problem solving and decision making
3. Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)

*Standards and benchmarks reflect the knowledge and skills that a child on a developmental trajectory (progression) should know and be able to do at the end of the age-related timeframe.

G. ECONOMICS AND RESOURCES
1. Recognizes the difference between wants and needs
2. Begins to recognize that people work to earn money to buy things they need or want
H. TECHNOLOGY AND OUR WORLD
1. Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players)

For more information, visit <http://flbt5.floridaearlylearning.com/>.

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